

1 Hi!

- 1 Tell the children to number the pictures.

Answer key

2, 1

- 2 Ask the children to colour the boys in the picture.

Answer key



- 3 Ask the children to draw a girl.

Answer key

The children draw a girl.

- 4 Tell the children to draw a picture of themselves and complete the sentence with their names.

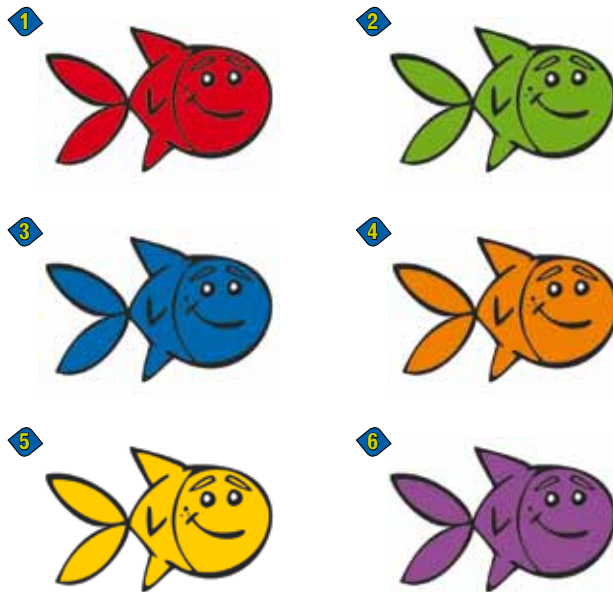
Answer key

The children draw a picture of themselves and complete the sentence.

2 Colours

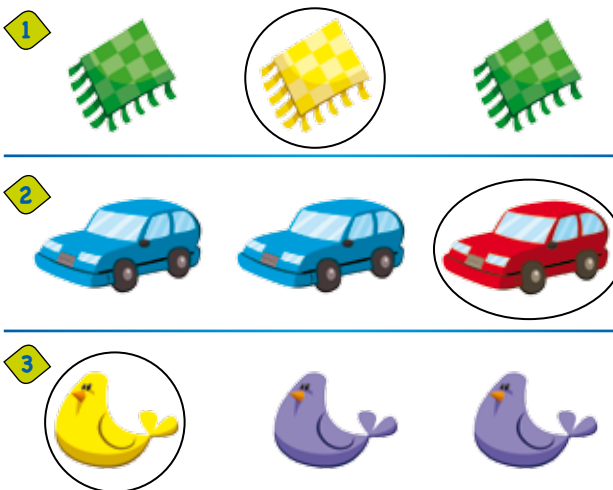
- 1 Ask the children to listen to the audio CD and colour the fish.

Answer key



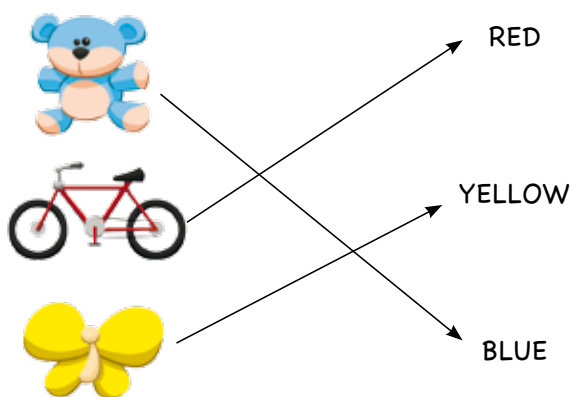
- 2 Tell the children to circle the odd one out. If you can't hand out colour copies, ask the children to paint one kite yellow and two green; one car red and two blue and one bird yellow and two purple. Then, tell them to circle the odd one out.

Answer key



- 3 Tell the children to match the objects to the colours. If you can't hand out colour copies, ask the children to paint the bear blue, the bike, red and the bow, yellow and then match the words.

Answer key



3 Shapes

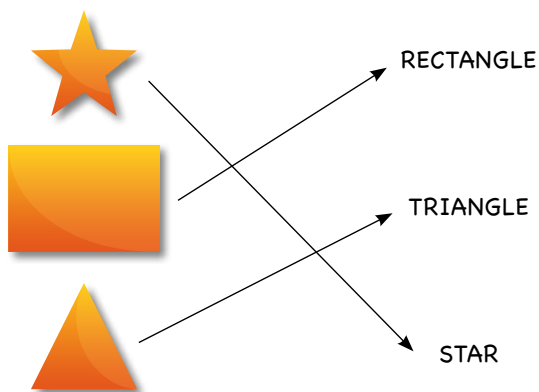
- 1 Tell the children to listen to the audio CD and circle the shape they hear.

Answer key

1. star
2. rectangle
3. circle
4. square
5. triangle

- 2 Ask the children to match the shapes to the words.

Answer key



- 3 Tell the children to colour the circle red and the square blue.

Answer key



4 Pets

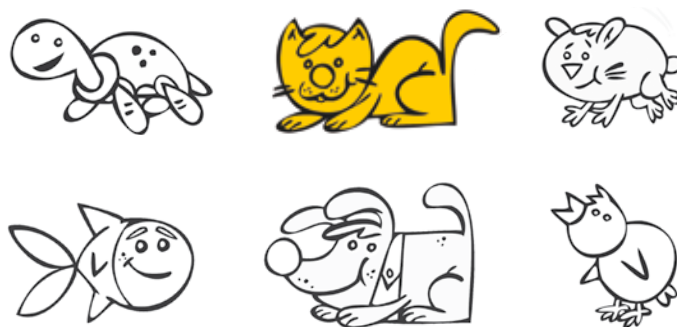
- 1 Ask the children to listen to the audio CD and circle the animal they hear in each set.

Answer key

1. cat
2. fish
3. dog
4. bird
5. hamster
6. turtle

- 2 Tell the children to colour the cat yellow.

Answer key



- 3 Ask the children to draw their favourite pet and complete the sentence.

Answer key

The children draw their favourite pet and complete the sentence.

5 Numbers

- 1 Tell the children to listen to the audio CD and circle the numbers they hear.

Answer key

2, 5, 9, 6, 1

- 2 Ask the children to listen to the numbers on the audio CD and draw as many animals (any animal studied in the previous unit) as they hear.

Answer key

The children draw three animals in the first box; seven in the second; four in the third and eight in the last one.

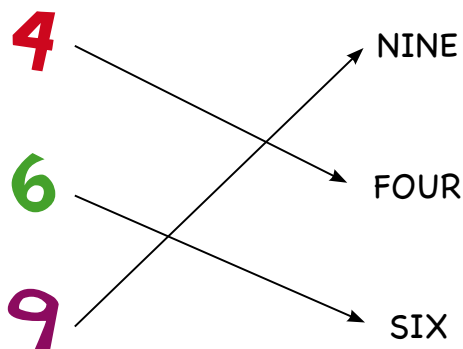
- 3 Tell the children to draw three green dogs, one red circle and five orange rectangles.

Answer key

The children draw and paint the animals or shapes as required.

- 4 Ask the children to match the numbers to the words.

Answer key



6 My family

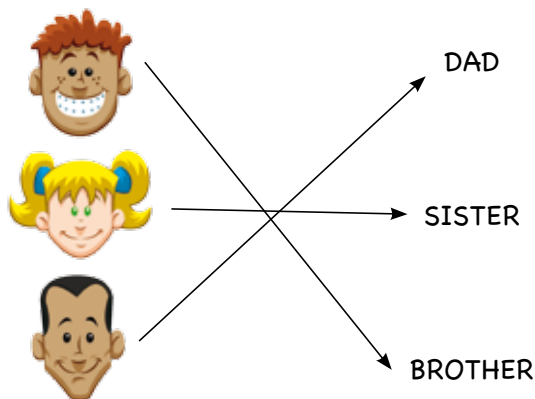
- 1 Ask the children to listen to words for the family members on the audio CD and number them in the picture.

Answer key

1. *dad*
2. *mum*
3. *brother*
4. *sister*

- 2 Tell the children to match the people to the words for family members.

Answer key



- 3 Ask the children to draw a picture of their family.

Answer key

The children draw a picture of their family.

7 Let's play!

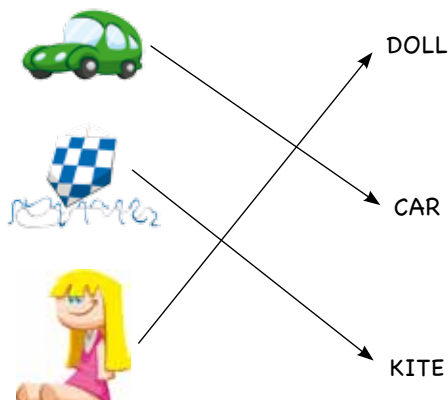
- 1 Ask the children to number the toys in the picture in the order they hear them on the audio CD.

Answer key

1. *dolls*
2. *teddy bear*
3. *computer game*
4. *puzzle*
5. *car*
6. *robot*

- 2 Tell the children to match the toys to the words.

Answer key



- 3 Ask the children to draw a picture of their favourite toy.

Answer key

The children draw a picture of their favourite toy.

8 My schoolbag

- 1 Ask the children to listen to the audio CD and number the school items in the order they hear them.

Answer key

1. book
2. pencil
3. eraser
4. crayons

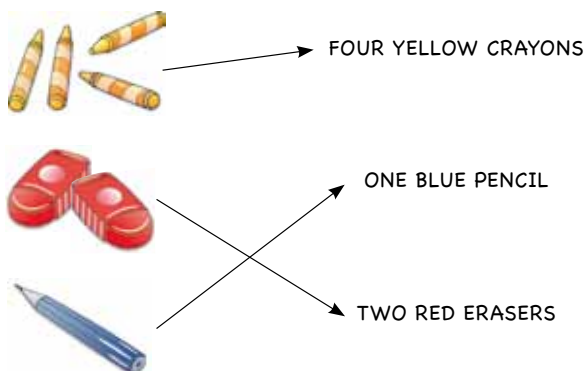
- 2 Tell the children to tick the school items they hear on the audio CD.

Answer key

1. notebook
2. pen

- 3 Ask the children to match the school objects to the words.

Answer key



- 4 Tell the children to draw a picture of a book and a pen.

Answer key

The children draw a book and a pen.

9 Cyber, the robot

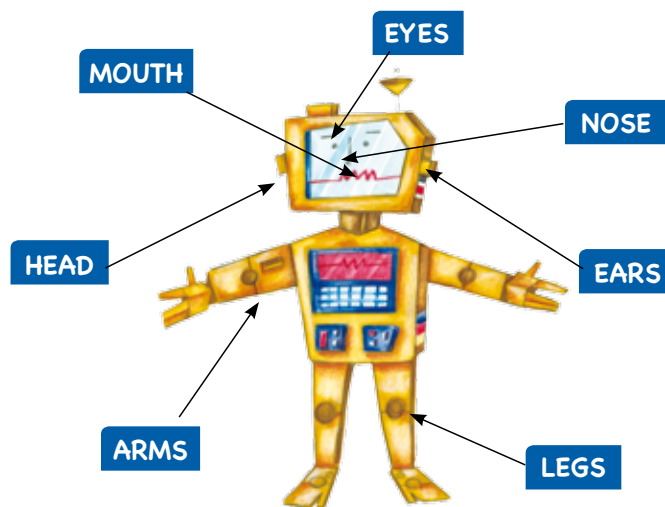
- 1 Ask the children to listen to the audio CD and circle the parts of the body they hear.

Answer key

1. head
2. arms
3. legs
4. eyes
5. nose
6. ears
7. mouth

- 2 Tell the children to match the parts of the body to the words.

Answer key



- 3 Ask the children to read the description and draw a monster.

Answer key

The children draw a monster with one nose, five eyes, four arms and three legs.

10

Breakfast time

- 1 Tell the children to listen to the audio CD and tick the food items they hear.

Answer key

1. *bananas*
2. *apples*
3. *orange juice*
4. *cookies*
5. *cake*
6. *milk*

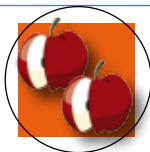
- 2 Tell the children to read the words and circle the corresponding pictures.

Answer key

1 BANANAS



2 APPLES



3 CAKE



- 3 Ask the children to draw their favourite food item.

Answer key

The children draw their favourite food item.