

## 1

### How are you?

- 1 Tell the children to listen to the audio CD and number the pictures.

#### Answer key



- 2 Ask the children to look at the pictures and write the words.

#### Answer key

1. *tired*
2. *sick*
3. *happy*
4. *sick*
5. *hungry*
6. *scared*

- 3 Ask the children to look at the examples, write questions and answer them.

#### Answer key

1. Are you *hungry*?  
Yes, I am.
2. Are you \_\_\_\_\_? (Children's own choice)  
No, I'm not. I'm *sick*.
3. Are you \_\_\_\_\_? (Children's own choice)  
No, I'm not. I'm *scared*.
4. Are you *tired*?  
Yes, I am.

- 4 Tell the children to answer how they are feeling and draw a picture about it.

#### Answer key

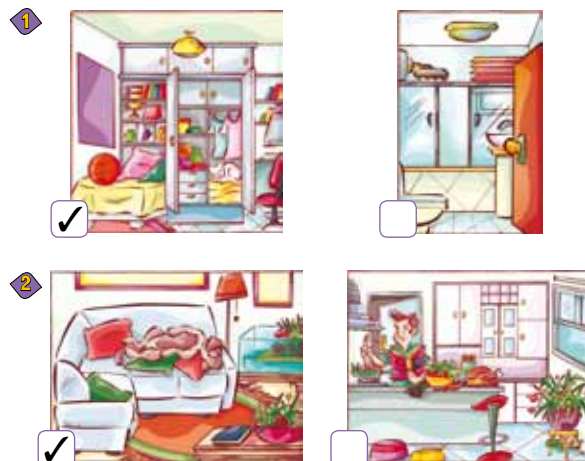
The children answer the question and draw a picture about it.

## 2

### My house

- 1 Ask the children to listen to the audio CD and tick the rooms of the house they hear.

#### Answer key



- 2 Tell the children to look at the picture, read the sentences and write true or false.

#### Answer key

1. *F*
2. *F*
3. *T*
4. *T*
5. *T*

- 3 Tell the children to look at the picture in exercise 2 and answer the questions.

#### Answer key

1. Yes, there is.
2. No, there isn't.
3. Yes, there are.
4. No, there aren't.
5. There are two.

- 4 Ask the children to write five sentences using *there is* and *there are* about their house.

#### Answer key

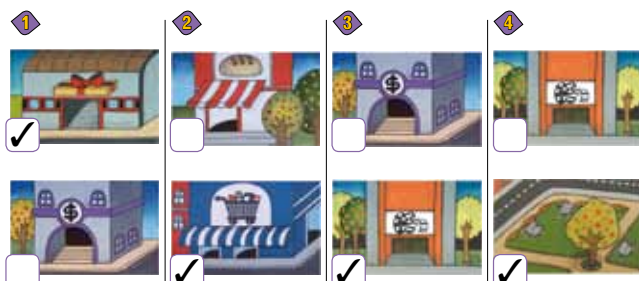
The children write five sentences using *there is* and *there are* about their house.



## My town

- 1 Tell the children to listen to the audio CD and tick the words they hear.

### Answer key



- 2 Ask the children to look at the picture, read the words in the box and complete the sentences.

### Answer key

1. The shopping mall is next to the supermarket.
2. The bakery is between the park and the bank.
3. The supermarket is opposite the bakery.

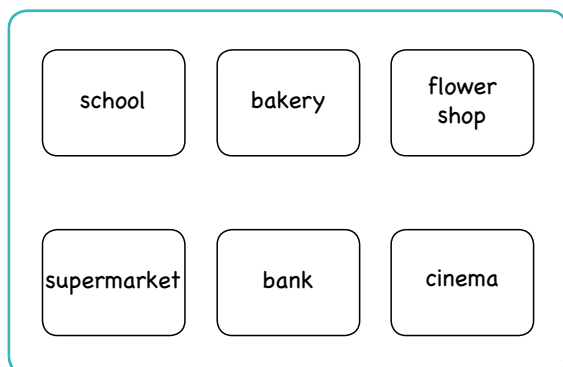
- 3 Tell the children to look at the picture in exercise 2 and answer the questions.

### Answer key

1. Yes, it is.
2. No, it isn't.
3. No, it isn't.
4. It's next to the bakery.
5. It's opposite the supermarket. | It's between the park and the bank.

- 4 Ask the children to read the text and draw a town map.

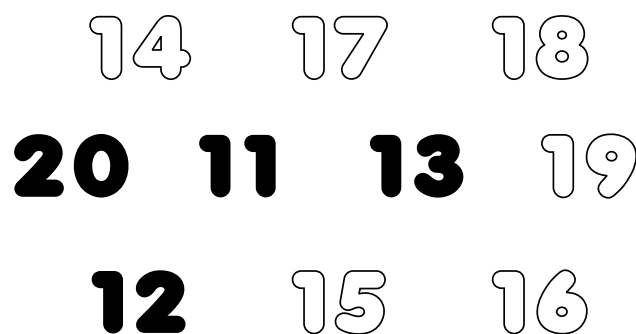
### Answer key



## How many?

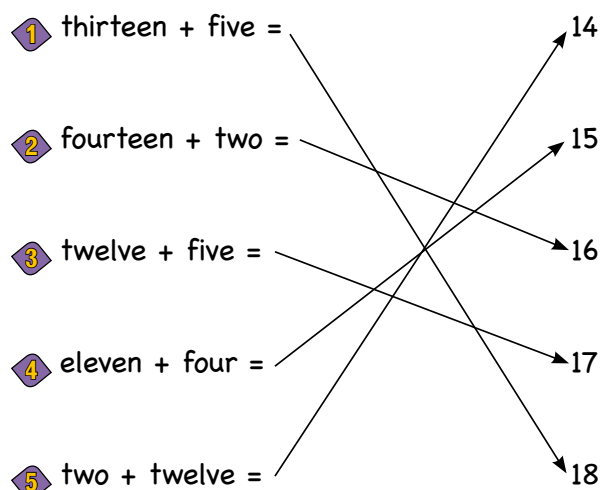
- 1 Ask the children to listen to the audio CD and colour the numbers they hear.

### Answer key



- 2 Tell the children to count and match.

### Answer key



- 3 Ask the children to count and answer the questions.

### Answer key

1. There are fifteen.
2. There are ten.
3. There are twelve.
4. There are fourteen.
5. There are eleven.

- 4 Ask the children to complete the additions and subtractions.

## Answer key

1.  $14 - 1 = \text{thirteen}$
2.  $8 + 11 = \text{nineteen}$
3.  $15 + 5 = \text{twenty}$
4.  $13 + 5 = \text{eighteen}$
5.  $18 - 7 = \text{eleven}$

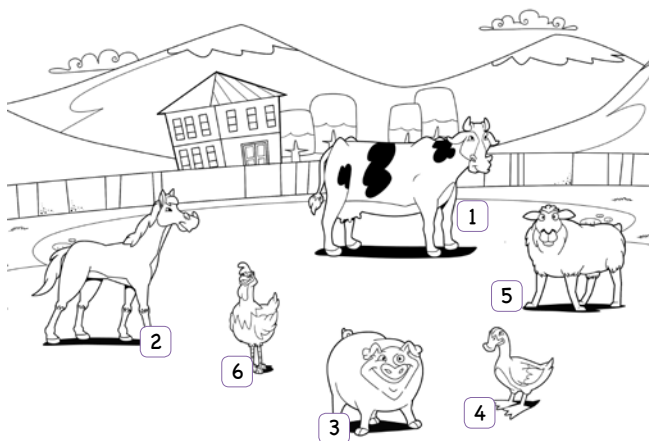
3. No, it isn't. (It's fat.)
4. Yes, it is.
5. No, it isn't. (It's brown.)

## 5

### On the farm





- 1 Tell the children to listen to the audio CD and number the animals in the order they hear them.

## Answer key



- 2 Ask the children to unscramble the words and match the sentences to the pictures.

## Answer key

1. What a thin duck! → 
2. What a big cow! → 
3. What a small pig! → 
4. What a beautiful lamb! → 

- 3 Tell the children to look at the picture and answer the questions.

## Answer key

1. No, it isn't. (It's ugly.)
2. Yes, it is.

## Answer key

1. The horse is brown and big.
2. The chicken is white and fat.
3. The pig is pink and ugly.
4. The cow is black and white and beautiful.
5. The duck is yellow and small.

## 6

### The alphabet

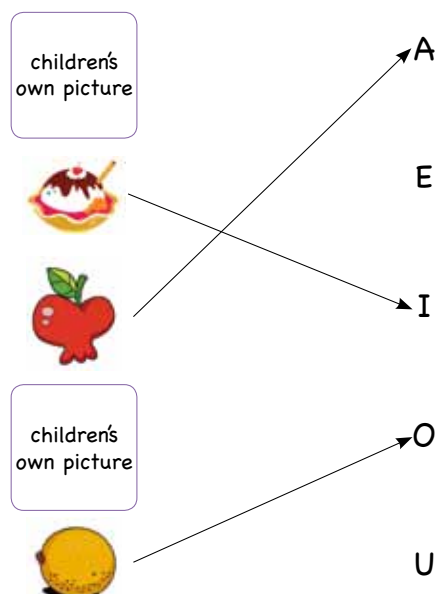
- 1 Ask the children to listen to the audio CD and write the letters they hear.

## Answer key

ENGLISH

- 2 Tell the children to match the pictures to the letters they start with and draw pictures for the rest of the letters.

## Answer key



# NOTES AND ANSWER KEY

- 3 Ask the children to look at the pictures and complete the questions.

## Answer key

1. Could you spell 'pig', please?
2. Could you spell 'apple', please?
3. Could you spell 'house', please?
4. Could you spell 'yellow', please?
5. Could you spell 'white', please?

- 4 Tell the children to complete the dialogue.

## Answer key

**Webby:** Hi! What's your name?

**You:** My name's \_\_\_\_\_.

**Webby:** Could you spell '\_\_\_\_\_', please?

**You:** \_\_\_\_\_. What's your name?

**Webby:** My name's Webby. What's your phone number?

**You:** \_\_\_\_\_.

**Webby:** Thanks! Bye!

**You:** Bye!

## 7 Occupations

- 1 Ask the children to listen to the audio CD and number the pictures in the order they hear them.

## Answer key



- 2 Tell the children to complete the words and match them to the pictures.

## Answer key

1 CASHIER

2 VET

3 SINGER

4 RACING DRIVER



- 3 Ask the children to look at the pictures and answer the questions.

## Answer key

1. No, he isn't. (He's a racing driver.)
2. Yes, she is.
3. Yes, he is.
4. No, she isn't. (She's an astronaut.)
5. No, she isn't. (She's a vet.)

- 4 Tell the children to complete the sentence and draw a picture representing their future profession.

## Answer key

The children complete the sentence and draw a picture.

## 8 Transport

- 1 Ask the children to listen to the audio CD and number the means of transport in the order they hear them.

## Answer key

6 bus

1 foot

3 plane

2 car

4 bike

5 boat

# NOTES AND ANSWER KEY

- 2 Tell the children to unscramble the question and answer and tick the corresponding pictures.

## Answer key

*How do you go to school?*

*I go to school by train.*



- 3 Ask the children to look at the pictures and complete the sentences.

## Answer key

1. *I go to school by car.*
2. *I go to school by bike.*
3. *I go to school on foot.*
4. *I go to school by bus.*

- 4 Tell the children to complete the sentence and draw a picture representing the means of transport they use to go to school.

## Answer key

The children complete the sentence and draw a picture.