

1

Countries and nationalities

1 Tell the children to complete the sentences.

Answer key

1. My name's Katrina. I'm from England. I'm English.
2. I am from China. I am Chinese.
3. They are French. They are from France.
4. Ruben is from Cape Town, South Africa.
5. My family is from Rio de Janeiro. We are Brazilian.

2 Ask the children to complete the chart and put countries and nationalities in alphabetical order.

Answer key

COUNTRY	NATIONALITY
Argentina	Argentinian
Australia	Australian
Brazil	Brazilian
China	Chinese
England	English
France	French
Japan	Japanese
Mexico	Mexican
Peru	Peruvian
South Africa	South African
USA	American

3 Tell the children to answer the questions.

Answer key

1. She's from Ecuador.
2. She's fifteen.
3. He's from Italy.
4. Yes, he can.
5. He can play football, ski and roller skate.
6. She's from France.
7. No, she can't.
8. Yes, she can.
9. They go to Ballet School on Mondays and Wednesdays.
10. They want to be ballerinas.

4 Ask the children to write a similar paragraph about themselves. They should take the text in exercise 3 as a model.

Answer key

The children write a similar paragraph about themselves and their friends, taking the text in the previous exercise as a model.

2

I love Maths

1 Ask the children to complete the sentences with *on* or *at*.

Answer key

1. I have History classes on Wednesdays.
2. I have Geography classes at 9 a.m.
3. They have P.E. on Fridays.
4. Do you have Science classes on Mondays?
5. Which subject do you have on Tuesdays at 10:05?

2 Tell the children to complete the sentences with *in*, *on* or *at*.

Answer key

1. We learn how to calculate in Maths.
2. I always have Art and History on Thursdays.
3. My Maths classes? They are on Mondays at 7 a.m.
4. Do you have Science classes on Fridays?
5. In Art, we paint and draw.
6. I never have P. E. at noon.
7. Today we have English at 10 a.m.
8. I have P. E. at 10:55.

3 Tell the children to look at the timetable and ask and answer questions.

Answer key

1. When do you have History?
2. What time do you have Maths on Wednesdays?
3. When do you have Computer Studies?
4. I have Music on Thursdays and Fridays.
5. I have English.

4 Tell the children to read the text and complete the chart.

Answer key

Name	Nationality	Favourite subjects	Hobbies
Laura	Mexican	English, Music, Art, Computer Studies	write on my blog, watch TV
Carlos	Mexican	Science, History, Geography	play basketball, roller skate, surf
Marie	French	Art, Music	play the guitar, sing, paint
George	English	Computer Studies, Maths	learn languages



Going green

- 1 Tell the children to read the sentences and choose the best alternative.

Answer key

1. Ride a bike to school.
2. Walk to school or work.
3. Reuse plastic bottles, glass jars and other materials.
4. Don't throw metal, glass, plastic and paper on the streets. Recycle them!

- 2 Ask the children to complete the sentences.

Answer key

1. Don't take long showers.
2. Turn off the faucet while you brush your teeth.
3. Turn off the lights when you leave a room.

- 3 Tell the children to look at the picture, tick the green actions and write commands for the people whose actions are not green.

Answer key



1. Recycle plastic and metals.
2. Turn off the TV.
3. Save water.
4. Pick up the garbage.
5. Turn off the lights and the computer.

- 4 Ask the children to read the test and find out the score.

Answer key

The children read the test, answer the questions and find out their score.



Every day

- 1 Tell the children to read the sentences and choose the correct alternative.

Answer key

1. Your birthday is in October.
2. We go to the park on Saturdays.
3. I have Maths on Tuesdays and Fridays.
4. There's a football match on TV at 9 p.m.

- 2 Ask the children to match the questions to the answers.

Answer key

1. What time do you go to school? At 6 a.m.
2. When is your birthday? It's in May.
3. Do you have swimming classes on Tuesdays? No, on Mondays.
4. When do you walk your dog? In the afternoon, after school.

- 3 Tell the children to read the text, state if the sentences are true or false and correct the false sentences.

Answer key

1. F. He's from the USA.
2. F. It's in winter.
3. F. He has a brother.
4. T
5. T
6. F. He has lunch at school.
7. F. He goes home at half past three.
8. F. He watches TV or goes to the cinema with his friends.
9. T
10. F. He plays video games with his brother.

- 4 Tell the children to answer these questions about themselves.

Answer key

The children answer the questions.

Sample answer

1. *I wake up at six o'clock.*
2. *I have lunch at one o'clock.*
3. *Yes, I do.*
4. *I have Science classes on Thursdays and Fridays.*
5. *Yes, I do.*
6. *I go to the cinema on Sundays.*
7. *It's in August.*
8. *No, I don't.*
9. *I go to bed at eleven o'clock.*
10. *Yes, I do.*

Answer key

1. *twenty-five*
2. *ninety-three*
3. *forty-four*
4. *one hundred and twelve*
5. *thirty-nine*

5 Tell the children to answer these questions.

Answer key

The children answer the questions about prices in their town.



I'm hungry

1 Tell the children to complete the dialogues.

Answer key

1. **A:** *How much are the onion rings?*
B: *They're \$12.00.*
2. **A:** *How much is the hot dog?*
B: *It's \$2.00.*
3. **A:** *How much are the fries?*
B: *They're \$9.00.*
4. **A:** *How much is an ice cream?*
B: *It's \$5.00.*

2 Ask the children to complete the sentences with a or an.

Answer key

1. *I'd like a cheeseburger, please.*
2. *How much is a salad in that restaurant?*
3. *An ice cream is \$10.00.*
4. *I'd like a smoothie and a chocolate cake.*
5. *Is there an apple pie on the menu?*

3 Tell the children to complete the dialogue with the words in the box.

Answer key

Assistant: *How can I help you?*
Customer: *I'd like a hot dog, a chocolate sundae and a smoothie, please.*

4 Ask the children to write the figures in words.



6 Ask the children to look at the prices and complete the dialogues.

Answer key

The children complete the dialogues with their own choices of food and drinks.

Sample answers

1.
Lucy: *Hi! I'd like a hamburger and fries, please.*
Assistant: *Any drinks?*
Lucy: *Yes, a soda, please. How much is that?*
Assistant: *It's £6.25, please.*
2.
Sophie: *Hello! I'd like a cheeseburger and... How much are the nachos?*
Assistant: *They're £2.90.*
Sophie: *Ok. I'd like some nachos. Oh! And a smoothie, please. Do you have any desserts? Can I have a sundae?*
Assistant: *No, we don't but we have ice cream.*
Sophie: *How much is an ice cream?*
Assistant: *It's £3.55.*
Sophie: *Ok. Can I have an ice cream then?*
Assistant: *Anything else?*
Sophie: *No, thanks.*
Assistant: *That's £11.75, please.*



Always or never

4 Tell the children to rewrite the sentences by following the example.

Answer key

1. *I sometimes recycle plastic bottles.*
2. *I sometimes help my mother in the kitchen.*

NOTES AND ANSWER KEY

3. I usually do my homework in my bedroom.
4. I never set the table for dinner.

2 Tell the children to complete the sentences with frequency adverbs.

Answer key

1. I always read my e-mails.
2. We usually have lunch at home.
3. We sometimes order pizza.

3 Ask the children to read about these people's routines and write the corresponding frequency adverbs.

Answer key

Chores and activities	Sally	Julian
make the bed	always	never
tidy the room	always	
walk the dog	never	usually
wash the car	sometimes	usually
set the table		never
take out the garbage		sometimes
play football		usually
play video games		always
go to the cinema	usually	
hang out	usually	

4 Tell the children to read the text and complete the chart.

Answer key

	Healthy food	Unhealthy food
Breakfast	toast cheese milk orange juice	
Lunch	salad fish chicken vegetables fruit (apples, bananas, oranges)	hot dogs hamburgers chocolate sweets
Dinner	soup salad	fried eggs nuggets

5 Tell the children to answer these questions about themselves.

Answer key

The children answer these questions about themselves.

Sample answers

1. Yes, I do.
2. I make my bed, walk the dog and set the table.
3. Yes, I do.
4. I go to the cinema or play video games with my friends.

7 Too small

1 Tell the children to complete the sentences.

Answer key

1. These socks are too old!
2. Those shoes are too old!
3. This cap is too small!
4. Those pants are too short!
5. That T-shirt is new!

2 Tell the children to look at the donation box and answer the questions.

Answer key

1. No, there isn't.
2. Yes, there is.
3. Yes, there are.
4. There are two.
5. Yes, there are.
6. There are four.
7. Yes, there is.
8. There are three.
9. Yes, there is.
10. There are two.

3 Ask the children to read the text and answer the questions.

Answer key

1. Yes, he is.
2. She can donate a dress, a pair of sneakers, two pairs of socks, a pair of flip-flops and a sweater.
3. Yes, he is.
4. Julie and Timmy (can donate socks).
5. Because it is too small.
6. Julie and Stevie (can donate flip-flops).
7. He's going to donate two pairs of sneakers, a pair a flip-flops and a pair of pants.
8. They're going (to Be a Volunteer) tomorrow.

4 Tell the children to imagine they are going to Be a Volunteer with Julie, Stevie and Timmy and write a list of items they can donate.

Answer key

The children write a list of items to donate.

Sample answer

I can donate a dress, a sweater, two skirts and two pairs of sneakers.

- 4 Ask the children to read the text and write a similar one about themselves.

Answer key

The children write a text similar to the one given.

8 Who I am

- 1 Tell the children to look at the pictures and answer the questions.

Answer key

1. *She's surfing the net / working with the computer / doing her homework.*
2. *They're going to the cinema.*
3. *They're playing video games.*
4. *He's skateboarding.*
5. *She's washing the dishes.*
6. *They're talking / hanging out.*

- 2 Ask the children to write the negative form of the sentences.

Answer key

1. *They aren't listening to rock and roll music.*
2. *She isn't studying for a test.*
3. *She isn't washing the dishes.*
4. *I'm not taking out the garbage.*

- 3 Tell the children to have a look at the list of chores, green and free time activities and write true sentences about themselves.

Answer key

The children write true sentences about themselves.

Sample answers

1. *I don't wash the dishes.*
2. *I go to fast food restaurants.*
3. *I recycle.*
4. *I don't walk the dog.*
5. *I take short showers.*
6. *I tidy my room.*
7. *I don't play the guitar.*
8. *I don't ride a bike to school.*
9. *I play the piano.*
10. *I turn off the lights when I'm not in the room.*