



PAGE

END OF YEAR PLAYS:

OUT ON HALLOWEEN 2

A PICNIC IN THE COUNTRYSIDE 5



TEACHER'S NOTES

Objectives

The children work collaboratively to rehearse and perform a play. As they use their imagination, they practise and extend their English.

Characters

- **Granny and Grandad**
- **David**
- **Four narrators**
- **Halloween creatures:** werewolves, witches, mummies

Instructions

1 Tell the story.

Explain to the children that they are going to prepare a play about Halloween and tell them the story: David is with his granny and grandad. Granny goes for a walk and different creatures try to scare her, but she is not scared. She invites them in but David and Grandad are scared. In the end, the creatures stay for dinner.

2 Assign roles.

Give all the children in class a role to play.

3 Pre-teach vocabulary, concepts and key phrases and prepare the scenes.

- Elicit what the children know about Halloween.

Rehearse Scene 1

- Have the children pretend to be werewolves and howl. Ask: *Are you scared?* Encourage them to say: *No, I'm not.*

Rehearse Scene 2

- Have the children pretend to be witches. Encourage them to cackle and fly as if they were witches. In pairs tell them to ask and answer each other: *Are you scared? Yes, I am / No, I'm not.*

Rehearse Scene 3

- Have the children pretend to be mummies. Teach the chant *Werewolves, witches and mummies. Out on Halloween. Werewolves, witches and mummies. But Granny does not scream.*

Rehearse Scene 4

- Divide the class into two groups and tell them to face a member of the opposing team. On the count of three one group pretends to be Halloween creatures and the other group screams. Swap roles.

Rehearse Scene 5

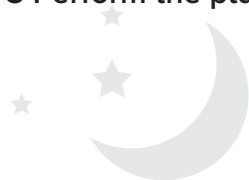
- Practise the chant with the new last line.

Rehearse Scene 6

4 Rehearse the whole play.

Read the script aloud and encourage children to repeat the lines. They will gradually memorise the lines. Rehearse with costumes and props.

5 Perform the play.



SCRIPT

Scene 1

(Grandad and David are in the house.)

Grandad: Today is Halloween, David.

David: I love Halloween! Where's Granny?

Grandad: She's in the market.

Scene 2

(Granny is walking home from the market.)

Granny: (walking with a pumpkin in her arms; she is excited) It's Halloween today!

Narrator 1: Look there are werewolves behind her.

(The werewolves creep up behind Granny.)

Werewolves: (howling)

(Granny turns around and sees them. They try to be very scary but Granny is not scared.)

Granny: (friendly) Hello, werewolves!

Werewolves: Are you scared?

Granny: No! I'm not. (Werewolves look sad.)

Scene 3

(Granny is still walking. The werewolves are behind her.)

Narrator 2: Look! There are witches behind her.

Witches: (laughing and cackling)

(Granny and the werewolves turn around and see them. They try to be very scary but Granny is not scared.)

Granny: Hello, witches. It's Halloween!

Witches: Yes, it is. Are you scared?

Granny: No, I'm not. (Witches look sad.)

Narrator 2: Granny likes werewolves and witches.

Scene 4

(Granny is still walking. The werewolves and witches are behind her.)

Narrator 3: Look! There are mummies behind her.

Mummies: (saying *aarghh*)

(Granny, the werewolves and witches turn around and see them. They are very scary but Granny is not scared.)

Granny: Hello, mummies!

Mummies: Are you scared?

Granny: No, I'm not. (Mummies look sad.)

Everyone: (chanting) Werewolves, witches and mummies. Out on Halloween. Werewolves, witches and mummies. But Granny does not scream.

Scene 5

(Granny and all the Halloween creatures outside her house.)

Granny: This is my house.

(All the monsters look at it.)

David: (Opening the door. He is very scared when he sees the creatures.) Hello, Granny! Aarghh! Look behind you!

Granny: It's OK, David. Where's Grandad?

David: He's in the kitchen.

Everyone: (quietly chanting) Werewolves, witches and mummies. Out on Halloween. Werewolves, witches and mummies. But Granny does not scream.

Scene 6

(In the kitchen.)

Narrator 4: They all go into the kitchen.

Grandad: (very scared) Aarrgghh!!

Everyone: Werewolves, witches and mummies. Out on Halloween. Werewolves, witches and mummies. Please don't scream.

Grandad and David: I'm scared!

Granny: It's OK. They are my friends.

Grandad: (Not scared now. Pointing to the pumpkin and addressing the creatures.) Do you like pumpkin pie?

Everyone: YES!

Narrator 4: The werewolves, witches and mummies stay and eat pumpkin pie with David, Granny and Grandad. They are all friends now. The end.

TEACHER'S NOTES

Objectives

The children work collaboratively to rehearse and perform a play. As they do so, they use English in a specific context.

Characters

- Mum and Dad
- Josh (8 years old)
- Amy (6 years old)
- Rosie (4 years old)
- Butterfly and frog
- Four narrators
- A superhero: Super Sunshine
- Sound effects operators

Instructions

1 Tell the story.

Explain to the children that they are going to prepare a play about a family picnic. Then, tell the story: the family go to the countryside for a picnic. It starts off hot and sunny but then it gets cold and it rains. A superhero comes and saves the day.

2 Assign roles.

3 Pre-teach vocabulary, concepts and key phrases and prepare the scenes.

- Practise different types of weather and clothes. Say: *It's (snowing)!* and elicit the clothes the children are wearing.

Rehearse Scene 1

- Brainstorm different animals. Tell the children to imagine they are going on a trip to the countryside. Elicit the animals they will see.

Rehearse Scene 2

- Give the children different instructions to mime. Say: *You can (swim)!* The children mime the action that way.

Rehearse Scene 3

- Challenge children to play charades. The children take turns to mime an action and the others guess what they are doing.

Rehearse Scene 4

- Practise miming different feelings. Say: *I'm hungry / cold / tired* and the children mime.

Rehearse Scene 5

- Ask the children to imagine they are superheroes and challenge them to move like superheroes do.

Rehearse Scene 6

4 Rehearse making the sound effects.

5 Rehearse the whole play.

Read the script aloud and encourage children to repeat the lines. In this way they will gradually memorise the lines. Rehearse with costumes and props.

6 Perform the play.

A picnic in THE COUNTRYSIDE

Script

Scene 1

Mum: Let's go to the countryside for a picnic.

Children: Yes!

Amy: What's the weather like?

Dad: It's sunny!

Narrator 1: So the family prepare for the picnic.

Josh: I'm wearing my shorts and a T-shirt.

Rosie: I'm wearing my dress.

(Mum and Dad are put the into a picnic basket. The children get dressed in T-shirts and shorts.)

Scene 2

(In the car. Mum is driving.)

(Sound effects: brrrm brrrm)

Mum: I want to see a lizard.

Josh: I want to see a squirrel.

Amy: I want to see a frog.

Rosie: I want to see... a dinosaur!

Dad: There are no dinosaurs, Rosie!

Rosie: OK. I want to see... a superhero!

Scene 3

(The family have arrived at the picnic area. They walk to the other side of the stage away from the car.)

Mum: Let's have the picnic here.

Dad: Good idea! Children, go and play.

(Mum and Dad start to set out the picnic. The three children go exploring.)

(Josh and Amy look at a butterfly nearby. Rosie is reading a book.)

Josh: Look at the butterfly.

Amy: Can it fly?

(Butterfly flaps arms and 'flies' away.)

Josh: Yes, it can.

Amy and Josh: Bye, bye, butterfly!

A picnic in THE COUNTRYSIDE

Scene 4

(Amy and Josh look at Rosie.)

Amy: Rosie! What are you doing?

Rosie: I'm reading.

Josh: Come and look at this frog.

(The three look at the frog.)

Rosie: Can it jump?

Amy: Yes, it can.

(Frog jumps away.)

Josh: Hop along, frog!

Scene 5

(The children are looking around. Mum and Dad are sitting. The picnic is ready.)

Narrator 2: Now it is time for the picnic.

Mum: Children! Come and eat!

Children: Mmm, I'm hungry!

(Children go and sit down to have a picnic lunch.)

(Sound effects: splish, splosh, it's raining.)

(The family notice that it is starting to rain.)

Dad: Oh no! It's raining!

(Sound effects: whoosh, whoosh, it's windy.)

Mum: And it's windy!

Children: Brrr, I'm cold!

(They are all shivering.)

Scene 6

Narrator 3: Then suddenly...

(Sound effects: Da, da, da daaaaa!)

(The superhero wearing a yellow cape rushes past them.)

(The family look surprised.)

Mum: What is it?

Dad: Is it a bird?

Amy: (pointing) No!

Rosie: (excitedly) It's a superhero!

(Super Sunshine rushes back and stands next to the family.)

Superhero: (pointing to herself / himself) I am... Super Sunshine!

Family: Hello, Super Sunshine!

Superhero: Do you want hot and sunny weather?

Family: Yes, please!

(Super Sunshine rushes round and makes it sunny. The family smile. They are not cold anymore.)

Mum: Thank you, Super Sunshine!

(Super Sunshine rushes away. The family wave goodbye.)

Dad: Now let's eat our picnic lunch!

Narrator 4: The end.