



Objectives

Skills



Listening

Inferring meaning from visual elements

Speaking

Meeting and greeting people

Vocabulary

- ◆ Family
- ◆ Countries and nationalities

Critical Thinking



How family and place influence our identity

Important note: This video includes short subtitled sections in Bengali; students should be warned in advance.

Before Watching

Students walk around the class asking where each other's parents and grandparents are from, and take notes. The goal is to find out whose family is the most spread out.

While Watching

a. Before playing the video, ask the students to think about the following questions while they watch:

- ◆ Where is Nadiya from?
- ◆ Why does Nadiya go to Bangladesh?

Ask them to discuss the answers to the questions in pairs or groups before sharing with the rest of the class.

b. Have students solve the *While Watching Activity* online. Alternatively, you might want to use the printout at the end of this document in case they can't go online.

Answer Key

Family in the UK



husband
children
brothers and sisters

Family in Bangladesh



mum and dad
aunts and uncles
cousins
grandmother



After Watching

Follow Up

How do you think Nadiya feels when she sees her family in Bangladesh?

Speaking Practice

Ask students to pair up and role-play different situations:

- ◆ Greeting family members they see very often.
- ◆ Greeting family members they haven't seen for a long time.
- ◆ Greeting family members they have never met before.



Critical Thinking

Where would you go to learn more about your family?



Listening Strategies

Mute the video and play the following sections again:

01:16 - 01:21 *"That is a mutton and potato curry that my big sister made."*

02:32 - 02:38 *"I did not think I was going to cry. I thought I didn't miss them; it turns out I do."*

Ask students to write down other possible sentences Nadiya could be saying in those two sections. Ask them to take the context provided by the video into account.

Project Option 1

A Family Map

Geography

Individual work / Group work



Students create a family map.

They either draw or print out a map and add tags in the right places to indicate where each of their family members are from. The scale of the map will depend on each particular family.

Then students exchange maps and share their classmates' information with the group.

Maria's aunt is from Australia.

Students can also execute the project individually and present it to the class digitally, if necessary.

Project Option 2

Famous Identities

Art and Design

Group work



Working as a group, students choose someone famous who is from another country.

They research this person and their family (either online or in the media).

Then they use this information to create a portrait of this person that reflects their identity.

What elements have they included? Why?

Students can also execute the project individually and present it to the class digitally, if necessary.



Nadiya's Family

Topic Vocabulary

Family

husband children grandmother
dad mum sisters brothers
cousins parents aunts uncle

Countries and nationalities

British Bangladesh
the UK Bangladeshi



Americans write "mom" while the British write "mum."

Video Transcript

NARRATOR: Nadiya is a famous cook. She won The Great **British** Bake Off, a TV competition. She's **British** and lives in **the UK** with her **husband** and her **children**. Her **parents** are from **Bangladesh**, but she grew up in **the UK**, so she doesn't know **Bangladesh** well. Where's **Bangladesh**?

NADIYA'S SON: I think I feel very **British** and sometimes

NADIYA: I feel like I don't know the **Bangladeshi** side of me that much.

NARRATOR: But her **Bangladeshi** side is an important part of her family life as well as her work as a chef. Nadiya has three **sisters** and two **brothers**. They all live nearby. Knock again!

NADIYA: They meet for important family celebrations.

NARRATOR: Nadiya is the chef in the family, but for family meals, everyone cooks.

NADIYA: That is a mutton and potato curry that my big **sister** made.

NARRATOR: This celebration is for Nadiya, who is going to **Bangladesh**. She wants to visit her family there and learn more about the culture and the food. Her **parents** live in **Bangladesh** now. In a small village near Sylhet. At the airport, her **dad** picks her up.

NADIYA'S DAD: How are you?

NARRATOR: Together, they drive to the family village. Her **mum** is there to meet her.

NADIYA: *In Bengali:* Come over here, come closer!

NARRATOR: So are her **uncles** and **aunts**. And her **cousins**. And their **children**. They know she is a famous chef in **the UK** now, and are very happy for her.

NADIYA'S DAD: Nadiya, you've got a lot of other guests here.

NADIYA: I did not think I was gonna cry.

NARRATOR: I thought I didn't miss them, it turns out I do. Next, she goes to see her **grandmother**. She is very important to Nadiya.

NADIYA: *In Bengali:* Let me see you.

NARRATOR: Nadiya stays in the village with with her family for one week. She cooks with them, and learns from them, and is sad when it's time to say goodbye. She leaves her family, but continues her travels in **Bangladesh**. She will meet new people, try new things, and learn all about her family's country.



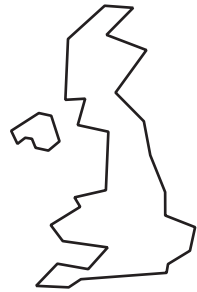
While Watching Activity

Complete the chart using the family members in the box.

grandmother children cousin brothers and sisters
aunts and uncles mum and dad husband

Family in the UK

Nadiya's...



Family in Bangladesh

Nadiya's...

