



Sloth Calendar

Objectives

Skills



Listening

Identifying proper nouns and names

Vocabulary

- ◆ Nature
- ◆ Months
- ◆ Verbs (things animals do)

Critical Thinking



Can we learn life lessons from animals?

Before Watching

Students line up in two teams. The teacher writes the name of an animal on a piece of paper and shows it to the first student in each line. Each team must whisper the animal name down the line. The last student writes the animal name on the board. The first team to write the name with the correct spelling wins a point. Choose sloth as the last animal. Watch out for the terms *cute*, *to be like somebody or something*.

While Watching

- Before playing the video, ask the students to think about the following question while they watch: *Why does Lucy go to Costa Rica?* After watching, ask them to discuss the answer to the question in pairs or groups before sharing with the rest of the class.
- Have students solve the *While Watching Activity* online. Alternatively, you might want to use the printout at the end of this document in case they can't go online. Play the video a second time and ask them to try to take notes so they can choose the correct answers once the video is finished.

Answer Key

- They are hiding in the trees.
- They can sleep for a long time.
- The Baby Sloth Sanctuary
- Relax!



After Watching

Follow Up

Students come up with ideas for photographs for the remaining months.



Listening Strategies

Show the students the video again. This time, ask them to identify the different names of places (Costa Rica, Baby Sloth Sanctuary), people (Lucy, Sam Trull) and sloths (Jon Snow) that appear in the video. Names usually make comprehension harder. Explain how the key is to recognise them as names and use the Video Transcript to help them work out the the visual and textual information that should help them do that.



Critical Thinking

How can trying to be more like a sloth helps you in your daily life?

Project Option 1

An Animal Calendar

Art and Media
Individual work



Students create their own calendar. First, choose a topic or theme. Then collect 12 pictures and create a calendar using one picture for each month.

Project Option 2

A Wild Animal File

Natural Science
Group/Pair work



Students work in pairs throughout the term to create a wild animal file. First, as a class, students use sloths as an example to create a template for their file. They must decide on the information they want to include about each animal. Then they take turns bringing in new entries for their file every week. At the end of the term, they should have information on many different wild animals. Students can also execute the project individually and present it to the class digitally, if necessary.



Sloth Calendar

Topic Vocabulary

Nature

baby sloth

forest

wild

tree

Verbs (things animals do)

hide

wake up

be awake

Months

January

April

June

March

May

July



Americans write
"savior" while the
British write "saviour."

Video Transcript

NARRATOR: Lucy has a great job. Some say it's the best in the world. She takes photographs of **sloths**.

Every year, she travels to the **forest** in Costa Rica to find **sloths** for her **sloth** calendar.

TITLE: **Sloth** Calendar, by Lucy Cooke

LUCY: So this is super **sloth** saviour, Sam Trull, and she's gonna take me looking for **wild sloths**.

NARRATOR: **Wild sloths** are not easy to find. They're small and they can **hide**.

SAM: A little bit bigger, but yeah, basically.

NARRATOR: Now, Lucy and Sam are looking for a mum and a baby. They are **hiding** in the **trees**. But Lucy's photo isn't very good. She needs to find another **sloth** for **January**.

LUCY: Found him.

NARRATOR: This is Jon Snow. He's Lucy's **January sloth**.

TITLE: **January**

NARRATOR: **Sloths** can **sleep** for a long time. But Jon Snow **is awake** now.

LUCY: So, I've seen about half a dozen **sleeping sloths** today. Jon Snow **woke up** for about five minutes to show me his handsome face. Just long enough for me to get a good photo. So, I'm very happy.

NARRATOR: Sam shows Lucy the best place for amazing and very cute **sloth** photos, the **Baby Sloth** Sanctuary.

Baby sloths can't eat leaves. But they can drink milk. And look at the **March** photo.

TITLE: **March**

NARRATOR: Such a cute little face is perfect for the beginning of spring.

Sloths can't move very fast. But they can hang! And with those big long mouths, they can smile too!

LUCY: And then the trick is to make this whistle, in D sharp.

TITLE: **April**

NARRATOR: Lucy manages to take a photo for each month.

SAM: Good job boys, good job. Put on a good show.

NARRATOR: The result: a great calendar that says relax and take life a little easier...

TITLE: **May, June, July**

NARRATOR: ...be like a **sloth**!



While Watching Activity

Watch the video about sloths and choose the correct answer.

- a. What are the mum and baby sloths doing?
- ☐ They are hiding in the trees.
- ☐ They are in the backpack.
- b. How much can sloths sleep?
- ☐ They can sleep for a long time.
- ☐ They can sleep for a short time.
- c. Where is the best place for taking cute sloth photos?
- ☐ The Baby Sloth Sanctuary
- ☐ The Adult Sloth Sanctuary
- d. What message does Lucy's calendar have?
- ☐ Sleep!
- ☐ Relax!