



Chloe, the Upcycler

Objectives

Skills

Speaking

Interviewing / Roleplaying

Vocabulary

- ◆ Clothing
- ◆ Upcycling

Before Watching

Put the class into teams and have each one select a captain. Tell students to name all the types of clothing they can see in the classroom. The captains should write them on the board. After two minutes, the team with the most correct answers is the winner. Watch out for the terms *neighbourhood* and *imagination*.

While Watching

a. Have students watch the video and discuss the question: *What makes Chloe's clothes special?*

Answer Key

old clothes and accessories

b. Have students solve the While Watching Activity online. Alternatively, you might want to use the printout at the end of this document in case they can't go online. Let them watch the video a couple of times if necessary or give them the transcript to check their answers.

Answer Key

1. Oxford.
2. They go shopping.
3. To find ideas.
4. Old clothes and accessories
5. A pair of jeans and a blouse.
6. Fun and easy.



After Watching

Speaking Strategies

Tell students to imagine that Chloe is going to visit their school. Elicit different questions they could ask her. (*Where do you live? What clothes do you like to wear? What is your favourite accessory? What are you wearing right now?*) Have students think of more questions in pairs. They should try to write five or six questions. Next, have one of the students swap with another person in a different pair. One partner should pretend to be Chloe and the other should ask them questions. Have them trade roles and do the same again.

Project Option 1

The Upcycle Fashion Website

Art and Design
Pair work



Ask students to remember Chloe's advice. (find materials, think of an idea, make it!) Have students work in pairs to brainstorm different materials, accessories and clothing they could use to upcycle. Next, have them go online to find and save images of these different materials. You may want to ask them to visit <https://www.kiddle.co/images.php> as it is a safe website for children. Once they have a good selection, they should work together and think of some exciting, colourful and fun upcycled items. Have them print the pictures they selected. Finally, have them create a website on cardboard featuring all their upcycled outfits. Each outfit should have labels explaining what it is made out of. Students can also execute the project individually and present it to the class digitally, if necessary.

Project Option 2

An Upcycler Poster

Creativity
Group work



Ask students whether they can remember how Chloe makes upcycled clothes. Tell them to write down her process. (find materials, think of an idea, make it). Then have students create a poster on paper, following Chloe's advice in the video. You might want to provide them with additional material, such as magazines, stickers, scissors, etc. Finally, they should present their posters to the class. Students can also execute the project individually and present it to the class digitally, if necessary.



Chloe, the Upcycler

Topic Vocabulary

Upcycling

upcycler responsible
rubbish label
materials

Clothing

clothes jeans t-shirt
blouse skirts hats
colour accessories



Americans write "color," "colorful" and "neighborhood" where the British write "colour," "colourful" and "neighbourhood."

Video Transcript

NARRATOR: Take a walk down Cowley Road in Oxford.

TITLE: Cowley Road, Oxford

NARRATOR: It's the main shopping street in the area. If you're lucky, you'll see Chloe. She's easy to spot, right?

CHLOE: Hi, my name's Chloe and I'm an **upcycler**.

TITLE: Chloe the **Upcycler**

NARRATOR: That's right, she isn't shopping for **clothes**, she's looking for ideas. Chloe uses old **clothes** and **accessories** to make new ones.

NARRATOR: She has her own **clothes label**: Prehistoric Love. Why do people like her stuff? It's different, it's full of **colour**, and it's all about **responsible** fashion.

TITLE: Different, colourful, **responsible**

NARRATOR: Here, Chloe is wearing a pair of **jeans** and a **blouse** she made.

TITLE: 100% Recycled

NARRATOR: She also makes **skirts**, and **t-shirts**. And, she does more than sell her own **clothes**.

CHLOE: Of course I want people to buy the things that I make, but I also want to show them how fun and easy it can be to make them themselves.

NARRATOR: Is it as easy as she says it is? Let's find out from Chloe herself. Today she's showing us how she does it in three simple steps.

TITLE: 1. Find your **materials**

NARRATOR: Number one, find some great old **materials** to work with.

TITLE: Top tip!

NARRATOR: And remember, sometimes you need to use your imagination. The real treasures often look like **rubbish** until you pick them up!

TITLE: 2. Think of an idea

NARRATOR: Number two, think of something you can do with them. Chloe is thinking **hats**.

TITLE: 3. Make it!

NARRATOR: Number three, start making it! Now, Chloe's hat is perfect for a summer concert, isn't it? Have a look around you. In your home, in your neighbourhood, you probably have everything you need to be an **upcycler**, just like Chloe!

TITLE: Chloe the **UPcycler**



While Watching Activity

Watch the video and tick ✓ the correct answer.

1. Where does Chloe live?

- ☐ London
- ☐ Cambridge
- ☐ Oxford

2. What do people do on Cowley Road?

- ☐ They go shopping.
- ☐ They go to restaurants.
- ☐ They go to university.

3. Chloe is visiting the shops...

- ☐ to find clothes.
- ☐ to find ideas.
- ☐ to sell clothes.

4. What are Chloe's clothes made from?

- ☐ old clothes and accessories
- ☐ new materials
- ☐ art

5. Chloe is wearing...

- ☐ a pair of jeans and a blouse.
- ☐ a skirt and a t-shirt.
- ☐ a dress and a pair of gloves.

6. Chloe thinks upcycling is...

- ☐ difficult.
- ☐ interesting.
- ☐ fun and easy.