At School

1. Listen and follow.

- Hello! My name’s Ms. Smith. What’s your name?
- Hello! My name’s Ann.
- Hi! I’m Tom.

Act out the dialogue.

2. Make a class book.

- Hi! My name’s Sam. What’s your name?
- Hi! My name’s Lucy.

Introduce yourself.
Listen and point. Then trace the words.

School Things
A pencil, a pen, a desk and a book.
A ruler and scissors, take a look!
A computer, a notebook, and a glue stick for me.
School is the very best place to be!

Listen again and chant.

Mark (√) the school objects.

Ask and answer.

What’s this?
It’s a pencil.
What are these?
They’re scissors.
1 Listen and stick. 🎙️

What’s this? What’s this?
What can it be?
This is a **pencil**
Just for me!

2 Point and chant.

What’s this? It’s a/an...
**Is this** your…?
Yes, **it is**. / No, **it isn’t**.
**Are these** your…?
Yes, **they are**. / No, **they aren’t**.

3 Play **School Supplies.** 📚
Listen and stick.

Act out the dialogue.

Read and circle.

1. Is this your desk?
   - Yes, it is.
   - No, it isn’t.

2. Is this your glue stick?
   - Yes, it is.
   - No, it isn’t.

3. Are these your crayons?
   - Yes, they are.
   - No, they aren’t.

4. Is this your eraser?
   - Yes, it is.
   - No, it isn’t.

5. Are these your pencils?
   - Yes, they are.
   - No, they aren’t.

Unit 1 At School
1. Choose one school object.
2. Put it in a bag.
3. Take turns drawing one object out of the bag.
4. Find the owner.
Craft: Make a mobile.

1. Draw and cut out four classroom objects.
2. Write the title on a piece of cardboard.
3. Punch a hole on each object and tie them to the rectangle.

Describe your mobile.

Play Around the Room.

What’s this?

It’s an eraser.

What’s this?

This is a computer.
1. Point and say the letters.

The Alphabet Song

Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh, Ii, Jj, Kk, Ll, Mm, Nn, Oo, Pp, Qq, Rr, Ss, Tt, Uu, Vv, Ww, Xx, Yy and Zz.

Now I know my ABCs. Next time won’t you sing with me?

Listen and sing along.

2. Connect the dots and color.

3. Play Spelling Names and Objects.

T-o-n-y, r-u-l-e-r, b-o-o-k

Unit 1 At School
1. Read and stick. Then trace the words.

| red | yellow | green | blue |

2. Trace and color.
- a yellow desk
- a green pen
- a blue ruler
- a red eraser

3. Read and follow.

1. It’s the first day of school. I’m ready to go!
2. Uh-Oh! Where’s my pencil?
3. Is this your pencil?
4. No, it isn’t. My pencil is red!

4. Read the story.
**Capitals and Lowercase Letters**

1. Circle the capitals.

2. Follow the lowercase letters.

- Listen and repeat.

- Listen and repeat.
1. Make a class bulletin board.

Instructions

1. Draw a school object.
2. Color it.
3. Cut it out.
4. Place it on the bulletin board.
5. Ask questions to guess your partner’s object.

Think Back

I like working with a partner.
I can introduce myself in English.
I can say the names of school objects.
I can identify my school objects.