

# POSTERS

## WHAT IS A POSTER?

It is a contextualised illustration that contains some of the most important lexical items that have been presented in the Student's Book. Posters are colourful and may be appealing, especially to visual learners. They can be projected on a big white surface - a wall or screen - an image projector. Alternatively, they can be printed on paper or cardboard or even looked at on the computer screen. Posters may be displayed in the classroom to inspire students, help them remember what they already know and assist them in their learning process.

## HOW MANY POSTERS ARE AVAILABLE?

There are five posters at our disposal. They correspond to a selected number of units in the Student's Book:

- Poster 1: Animals – Fun Way 1, Unit 5;
- Poster 2: Parts of the House – Fun Way 2, Unit 2;
- Poster 3: Food and Classroom Items – Fun Way 2, Unit 3;
- Poster 4: Places in Town and Means of Transport – Fun Way 2, Unit 4;
- Poster 5: Clothes – Fun Way 3, Unit 3.

## HOW CAN WE USE POSTERS?

Posters can be used by the teacher to:

- teach a curriculum component;
- introduce or recycle vocabulary;
- stimulate students' memory;
- reinforce concepts.

## SUGGESTED ACTIVITIES

### Activity 1:

Use pieces of paper and sellotape to cover the poster captions. Direct students' attention to the poster.

Ask learners to name the illustrations you point at. Write the given responses on the board. Remove the pieces of paper and show the poster captions to confirm students' answers.

### Activity 2:

Divide the class into small groups. Ask students to observe the poster carefully for three minutes. Then turn it over and ask students to write the words that they remember.

Check students' answers.

## EDUCATIONAL OBJECTIVES

Posters give students the opportunity to:

- develop visual perception;
- develop memory and build vocabulary;
- turn pictorial information into words and vice versa;
- accelerate the language acquisition process;
- enlarge and enrich vocabulary knowledge.

# POSTERS

